

**EDUCATION PROFESSIONAL STANDARDS BOARD
TEACHER LEADER MASTERS OR PLANNED FIFTH-YEAR PROGRAM
EVALUATION FORM**

Institution: _____ **Date:** _____

Program Title: _____

Evaluator: _____

Program Design	Unsatisfactory	Needs Improvement	Satisfactory	Exceeds Expectations
The proposal clearly delineates the unit's collaborative agreement with PreK-12 school districts in design of programs that will involve teachers at appropriate levels.				
The proposal includes the institution's plan to provide direct services to the district by education faculty.				
The proposal demonstrates the unit's plan for collaboration with Arts and Science faculty in design of programs.				
The proposal demonstrates how the program will prepare candidates to interpret and analyze student achievement data.				
The proposal demonstrates the unit's process for individualizing programs to meet the candidate's professional growth and improvement plan.				
The proposal provides a description of how the program will support a candidate's job-embedded professional experiences.				
The proposal provides multiple career pathways and opportunities for candidates.				
The proposal utilizes mixed delivery methods that accommodate the working professionals.				

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Program Curriculum	Unsatisfactory	Needs Improvement	Satisfactory	Exceeds Expectations
<p>The proposal describes how the program prepares candidates to be leaders in schools and districts by providing clinical or practicum experiences that examine PreK-12 student achievement in diverse settings.</p>				
<p>The proposal demonstrates rigorous curriculum standards, with identified competencies, differentiated instruction for PreK-12 students, and instructional methods that motivate and engage candidates with a focus on dynamic leadership found within the program.</p>				
<p>The proposal describes how the program enhances the candidate's content knowledge, as applicable.</p>				
<p>The proposal describes how the program prepares candidates to evaluate research on PreK-12 student learning and college readiness; and how best practices in preparing PreK-12 students for postsecondary opportunities are determined.</p>				
<p>The proposal demonstrates how the program utilizes the Program of Studies, Core Content for Assessment, and college readiness standards.</p>				
<p>Continuous Assessment</p> <p>The proposal includes a plan that describes how a candidate's ability to demonstrate impact on PreK-12 student learning will be documented and evaluated.</p>	Unsatisfactory	Needs Improvement	Satisfactory	Exceeds Expectations
<p>The proposal outlines the unit's process for evaluating program effectiveness.</p>				
<p>The proposal describes the programs' culminating or capstone performance-based experiences appropriate to the needs of the candidate.</p>				

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The proposal includes research methodologies for candidate's culminating assessment project.				
The proposal describes how candidates' mastery of Kentucky Teacher Standards at the advanced level will be assessed.				
<p style="text-align: center;">Capacity--Faculty</p> <p>The proposal provides appropriate qualifications of present and pending faculty, including rank, degrees, experience, and relevant scholarship. Institution provided faculty matrix.</p> <p>The proposal describes how the unit would attain and keep appropriate balance between full- and part-time faculty in the program, ensuring quality and consistency for the candidates.</p> <p>The proposal includes sample faculty course syllabi.</p>	Unsatisfactory	Needs Improvement	Satisfactory	Exceeds Expectations
<p>The proposal shall also include the following:</p> <ul style="list-style-type: none"> • Conceptual Framework • A plan to evaluate clinical experiences, when applicable • An Executive Summary that gives a brief description of the program • Curriculum contracts for programs • A list of mixed delivery methods for implementing this program 				

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Summary Questions

Has the institution sufficiently addressed all components necessary to implement this program? Explain.

Has the institution demonstrated involvement and collaboration with school districts and arts and science faculty, when applicable, in the design and implementation of this program? Did the unit provide sufficient documentation of collaboration with PreK-12 school districts?

Provide overall impressions, suggestions for improvements, and recommendations.

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DECISION RULES

Approval	
Approval, with conditions	
Denial of Approval	

Rationale for conditions:

Rationale for denial:

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